

The Partnership between the School and Parents

PhD.Gezim Bara

University of Tirana, Faculty of Natural Sciences, Department of Biology, Tirana, Albania

Abstract- Introduction: Parents are one of the key actors in the teaching institution and have a huge impact in school, parents are actors interested in the promotion have teaching because they want an education as perfect for their children and create a partnership between parents and school. It would make the learning level was as high and problems with students were as scarce.

Purpose: To study and mutual we highlight the relationship between parents and schools, parental support for the school, the role that he plays in school, parental recognition program curriculum and functioning of the partnership between parents and schools.

Material and Methods: Our study is based on the use of a method of quantitative instruments through the body of a structured questionnaire and interview the director and teacher at the school "Ibrahim Rugova", Tirana, Albania.

Result: The data collected by random survey prove us that this partnership is not the right level at this school and still have more work to achieve the curriculum standards in Albania.

Conclusion: The partnership between the school and parents plays an important role in school decision-making and that parents should have the right to decide the future of the school, then taken into account during decision making and thought of the parents.

Index Terms-directory, parents, partnership, schools, students, teachers.

I. INTRODUCTION

In order for the operation of the educational institution to be as efficient, there must be a more constructive collaboration among the key stakeholders participating in the process, the main actors in this process are the schools, students, parents, community and educational departments because these actors directly and indirectly benefit and have an impact on the school, these stakeholders establish partnerships with each other and sound as these partnerships to be so even more positive results are obtained.

If we observe concentric circles of cooperation would have four main circles coming expanding:

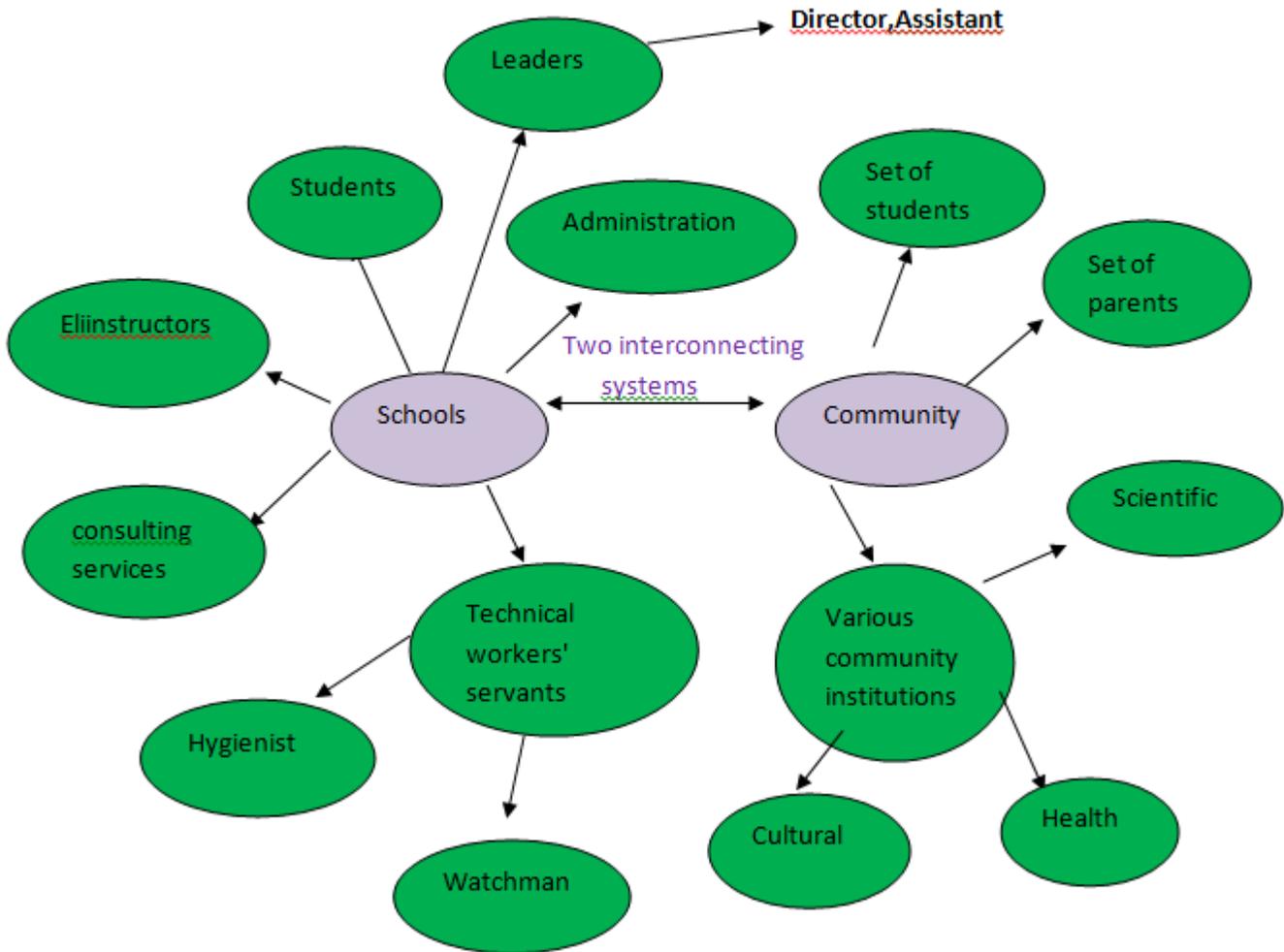
1. Schools, which is also based institution teaching process and close co-operation with the community, family (parent)

2. Establish partnerships with leading institutions which cooperate closely with the school.

3. Partnership with the region (REO and Higher Education Institutions)

4. Partnership at central level (MES) and cooperation with international institutions.

Yes to carefully observe these circles will notice that the first round is the one that cooperates closely with parents, also we notice that schools close partnership with parents and creating with this partnership we'll take the survey to highlight the importance, weight that voice, influence and benefit from this partnership.



Partnership with Parents

Parents are one of the key actors in the teaching institution and have a very big impact in school, parents are more interested actors in the promotion of teaching because they want an education and upbringing as perfect for their children and create a partnership between parents and the school would bring the level of learning was much higher and the problems pupils were scarce as. Parents are those who were exercising numerous requests schools and schools according to their eligibility or not. But the creation of a healthy partnership with parents will enable a constructive communication with them, giving their support to the idea and useful advice, also parents can give their support materials to meet the conditions necessary for schools not facing the dot, without forgetting the moral support that give children (pupils) to own. We all studies was noted that the involvement of parents in school contributes to the quality and effectiveness of learning. Insufficient cooperation between parents and the school has negative consequences during the process of teaching and learning. Schools differ efficient and inefficient and efficient or inefficient in cooperation with parents.

The purpose of school education is not only the students but is also their socialization and socialization of children begins from the family (parents), if a child is socialized it will be even

higher in the learning process, if not socialized enough he will be a complex pupils will suffer from stress, paranoia, fear, loneliness and this brings lower results in the learning process. Parent should play its role to increase autonomy and safety to the child itself and to established the first link between social contact that is family and school after school is the basis of education.

Scientific studies over three decades have proven that parental involvement is very important in the learning process of children, in their opinions about the school and their aspirations.

Children are the most successful students at all grade if their parents involved in school and to encourage learning at home, regardless of educational level or their social (Epstein2001)

Also according to scientific research, cooperation and partnership programs school-family-community and practices of teachers in relation to the involvement of parents have positive effects on the ability of parents to help their children to school over the years, we parents for skills assessment of teachers and quality of teaching, on the opinions of teachers possibilities for parents to help their children with school work at home and in the opinion of students to school ... (Becker & Epstein, 1982; Epstein 2001)

The partnership school-family-community-school programs and improves the school climate, provides services and support for families, increases the ability of parents and their leading role, creates a link between parents and the school community and helps teachers in their work such .Partnership created to help young people succeed in school and in life (Epstein 2001) During the years, based on scientific research, has created a system of six major roads to involve parents in school life .They contain activities that may be organized at school, at home and in the community of teachers, students, parents, managers and other stakeholders for improving schools, strengthen families and increase student success. (Epstein 2001) Teachers play a crucial role in the involvement of parents in school. When teachers make parent involvement part of daily teaching practices, interaction with parents raise their children at home, they have more positive feelings about their ability to help their children, the highest appreciations for teachers in general and students improve their attitude and achievements (Epstein 2001).

But that this collaboration with the school to be successful parents should know some of the types of cooperation with parents: Types of cooperation with parent-by Hilton:

1-Work consulting with parents, where the teacher can parents recognize the school program, then what his child learns in school.It may inform the parent of the physical, mental and social development of the child from infancy to adulthood.

2-Communication -that must be continuous.Parents must be kept informed about the progress of his child at school as well as various problems that it can be displayed.

Communication must be mutual, the parent must notify the institution (school) for health and social changes associated with his child.

3 Volunteer work-that include parent participation in school board or council parental giving for teachers their children and for the school in general.

4-Home learning parent-assistance provided in solving the tasks we always house.But assistance must be in proper measure for excess contributions will be shortages for students
We have cases where the parent of itself solve all tasks only child for the child to come up with good grades, but how realistic are these notes? Does this parent really helps or harms children more?

5-Engagement of parents in decision-parent must be familiar with the school curriculum and school policy and should give its role in decision making and solving different problem, eg: parent as a member of the board may give its support to financial side of the school, in terms of learning in school, in providing additional financial resources to the school, school moral side etc.

6-Cooperation with the wider community-that has to do with the cooperation of parents in the community, either with other parents or community of different institutions.

As one of the closest partners of the parent educational institution has certain duties and rights and we are bringing some of these rights and duties disconnected from the curriculum guidance 2013-2014:

A parent has the right:

1-To be informed by the relevant educational institution for education legislation in force, for the institution and for the curriculum that the institution offers his child.

2-Be informed about terms of safety, health and environment of the institution and their demand performance standards specified in the legislation.

3- Child informed of his activities in the institution and give consent for supplementary and extracurricular activities organized by the school.

4-To be informed about the main directions of activity of the institution and the institution's achievements to similar institutions.

B-The parent is responsible for:

1-Take care that his child regularly follow and teach educational institution regularly.

2-To notify the changes of health and behavior of his child.

3-To take part in meetings on matters relating to his child.

4-To contribute to the progress of the institution.

II. METHODOLOGY

To understand better this collaboration between parents and schools we have decided to deal with a particular case, with that method of quantitative instruments have made an interview and a questionnaire with the principal and teachers of Secondary School "Ibrahim Rugova" of this school.

Does the known parents with high school curriculum, and how does it work?

Parents these last 2-3 years have been familiar with the high school curriculum by means of questionnaires that were distributed There are parents who have minimal information but there are also those parents who are well informed about the high school curriculum.

What are the main actors in determining the curriculum affect the elections?

Students and schools interact in determining the curriculum of choice with those seeking student and school to what it offers. Realistically our school there were times that students have sought the prosecution of the matter which school is unable to offer.I as director have a duty to these demands of the students to present the curriculum committee for specific curricula ..

Are supporting and what parents give support for the removal of school material?

Parents should be very supportive for the removal of material, and this happens in our school such as; most parents have contributed to the fulfillment of conditions necessary school materials

What is the role of parents in the school board?

Parents at the school board really should have a leading role in the adoption of the plan, the selection of the curriculum to the approval of the teacher and the director.But parents really have no such role in the school board.

A school held workshops for parents? To inform them about the changes to the curriculum?

So far there have been carried out seminars for parents but given that this year our school is a pilot school to school was open to the entire community can be easily studied .Yes paid due importance precisely as high participation of parents in school.

The parents participate in the meeting with parents, how active they are in connection with questions about functional curriculum, or ask about curriculum changes? If so who are these changes to the display after parents have discussed with their children.

Usually it involves a high number of parents but only 30% of these are informed about functional curriculum and require additional information about the curriculum and these are parents of students with high academic results.

In the above conversation was born and another question: What about pupils who have parents not active in taking part in the meeting, as you get in school what measures about this situation? Of course it is a worrisome situation because only recently been excluded 37 pupils and it has come from the negligence of parents to be concerned about their children about the problems at the school they represent.

How they are aware and react to the parents about the problem when children become familiar with the case when the child guidance has been deprived of the right to participate in an advanced materials due to his notes.

Teachers and the school caretaker supposed to inform parents about behavior and results achieved by them in lessons every month with flyers which are signed by parents to confirm receipt of the notification

We cases of abnormal behavior problem at school pupils, organized special meetings and work ethics council and more problems occur and also because of a case.

Parents along with their children seek to follow a subject for which they do not meet the criteria of the average that requires this course.

Realistically our school this requirement is strictly applied, students have taken the lead by applying this criterion.

III. RESULTS

Results achieved on the analysis of the case:

During the investigative work of the case study we collected data coming from high school "Ibrahim Rugova" in the city of Kamze honor these data have:

Interviews and questionnaires with the director and teachers of the school.

The data collected by random survey prove us that this partnership is not the right level at this school and still have more work to achieve the curriculum standards in Albania.

During the interview with the director of this school was out that parents are part of the functioning of the school, but it's hard work on the part of both parties that parents are an important part of the functioning of the school.

Parents are familiar with functional curriculum at 30%, except the group of parents are informed of this curriculum but also require additional information about it.

In determining the curriculum with no interaction choices and school pupils, pupils with that what you require and schools with what offers, there have been cases where the student has requested materials that schools could not offer but I have a duty as director that these students to submit requests to the commission of curricula for specific curricula

According to our curriculum seminars should be held in the school information but study these seminars take place there

currently, since this is a pilot school is expected that these seminars take place.

From interviews with the director of the school it was observed that the presence of the parents at the meeting was not very high and it differed from the level of the students.

If students have a problem then headteacher and the school made aware of parents for child behavior and their results every month with flyers which are signed by parents to confirm receipt of the notification, while in case of abnormal behavior of students problematic school organized special meetings and work ethics council.

Director conducted a questionnaire for activities that parents should do in school, the director replies have come to these conclusions that parents should participate in extracurricular activities such as sports events, the ceremony for outstanding students also parents should be encouraged to be voluntary.

Parents should control the students homework and make frequent visits to the school to understand the progress and what their children do in school.

Parents should attend school board meetings should also seek out schedule meetings when they think that it is necessary .When asked that the main task of parents in school is to make sponsorships then he replied categorically not.

IV. RECOMMENDATIONS

The partnership between the school and parents is a process that always has room for improvement .We school that we took in the study partnership between the school and parents were not at the right level, in many ways had many shortcomings.

We recommend that parents are familiar with the curriculum, and how is it done? This can be done several ways:

1) Organizing numerous workshops where parents could be informed on the curriculum and for the latest updates on laws about education

2) Distributed leaflets, curriculum material about parents

3) To inform the students and then they inform their parents

4) In any local radio or television station made presentations and explanations of the curriculum that the entire community be informed.

We recommend that parents be very supportive to school to meet pupils' material basis, to finance the improvement of school infrastructure by investing in monetary value to do to meet the school as a material and create a positive atmosphere as class, it also causes the students to care more for the material basis of school knowing that for this they have invested their parents.

We recommend that parents to participate in school board and play a decision-making attaches great significance to the school and they have the right to decide on the future of the school, and the school must always invite parents and for any issues important never ruled alone, but during the decision to consider the opinion of parents and tutors elementary school board meetings to be more open to parents, community and other stakeholders to be secondary to the comprehensive decision making.

Parents should have a higher participation in the meeting with the parents, to understand how the learning process continues in school and to be updated as the problems of school

and educational progress of their children, in meeting with the parents, the parents may child learn their problems and to take lessons from the problems of other children shall also it gets even a summary of all teachers to progress their child is learning, there will be discussed also for ideas and methods that parents can use urging home for their children to learn more.

We recommend that in the case when students exhibit problems as disrespect of the rules at school, then the respective parents are required to participate in an urgent meeting to discuss issues surrounding their child, but also recommended that other parents who also participate they be updated with the problems of the students, to prevent such behavior from their child, why not give his ideas for solving this problem.

REFERENCES

- [1] Ballantine 1997
- [2] Becker and Epstain 2001
- [3] Epstein 2001
- [4] Haley and Berry 1988
- [5] Hoy and Miskel 1982
- [6] Leitch and Tangri 1988

AUTHORS

First Author – PhD.Gezim Bara, University of Tirana, Faculty of Natural Sciences, Department of Biology, Tirana, Albania, E-mail:gezim_bara@live.com