

Viksit Bharat@ 2047 : A Vision or an Illusion

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Abstract: If India continues to grow at 13.8%, India will be a developed country @2047. If economy's infrastructure grows, if Agriculture gets a boom, if there is good Governance, if IITians don't go abroad, if Indian Youth is encouraged, if AI boosts the development, then India will be a Viksit Bharat@2047. It is rightly said by Japanese Naval Officer Yamamoto " Nothing is Impossible in this world", so if India, we the people decide, we can make India a Viksit Bharat@2047. " Education is the most powerful weapon which you can use to change the world", asserted Nelson Mandela. Higher Education imparts knowledge, develops Skills, and above all helps in developing positive attitude in youth. They have innovative ideas to develop various areas of society. Their creativity is unparalleled, If India's Mission is to Build-in India, it is the Youth of India which will recreate India. India will have to become self-sufficient in major areas ,viz., food grains, clothing, housing, and entertainment—thereby providing four basic amenities of living.

Keywords: Infrastructure, Agriculture, Governance, Development, Higher Education, creativity, Self-sufficient, Amenities.

Introduction: The Indian youth will have to think of rapid development in various sectors of economy, viz. housing, health, transportation, communication, banking, insurance. The youth will also have to ponder beyond this. They will have to think of Advertisements, Marketing, Security, and Good Governance. The Indian youth which comprise almost 20% of world Youth population will have to reflect their potential and talent to reform the Indian Economy. Here comes the contribution made by higher Education to show High Performance Index. It develops ability to think, to analyse, to rationalize, to contradict, and to convince others.

A VISION: A ROADWAY TO SUCCESS

The collegiate students develop an inclination for Inter-College Tournaments, and then compete at District , State, and National and International Levels. Sports unites nation, fires patriotism, and promotes Sports Professionals. The government policies have made Sports an indispensable part of Co-Curricular activities at School and College Level. More advancement of **adventurous Sports activities** , viz., namely, Mountaineering, Sports Climbing, Camping, Snow Skiing can be an added advantage as that can make youth

more bold and courageous for undertaking business ventures. The Martial Arts doesn't remain an umbrella with the richest, as was in the past, can make Indians more secure and protected.

Measures against **Red Tapism** can prosper the country at a rapid pace. Its the youth who develops an understanding for delay in official matters and hopes to see radical changes in society. They are educated in true sense, their logical and rational ideas can revolutionize the society. The term—Speed, regulates and controls their activities. The countries like Japan, Germany, US, Russia, are Super-Powers as they imbibe speed in their day-to day activities. How much is the output or the productivity by an individual per day counts more in these countries, rather than a person's presence.

Good Governance by involving public in all social and ethnic activities can develop the economy. **Reduction of the Crimes** in general and Cyber-Crimes can develop social security of the masses. The Corruption can be reduced by developing more sense of Patriotism.

The **Infrastructure development** should be targeted by the government to increase Income and employment in the economy. All the **3 Sectors** of the economy should be development to make India a developed economy. The Indian Agriculture which experienced Green Revolution in 1964 has to be revived.

AN ILLUSION: STARK REALITIES

India has to check Brain Drain—good brains draining out to other developed nations, it will have to offer better salary packages in India. Today why 38% of Indian doctors are abroad?, why 30 percent of IT Professionals are abroad?, Why every IITian aspires to go abroad, Why can't India utilize the rich human resource available—the Youth, in the making of India a fast growing nation. So the challenge today is to provide jobs to unemployed youth in rural and urban areas. In India, the College Premises are buzzing with Energetic Youth who if rightly absorbed in Innovations and Productivity, can transfigure the economy dramatically.

The **Make-In India Mission**, can boost the **Agriculture Sector** and the **Indian Industries**. The youth is educated to the extent that they realise the shortcomings in farming and can recommend the ways and the techniques to overcome it. They are able to generate ideas for improving the productivity, for boosting the speed and the size of the produce. The learned youth today are mature enough to make plans for Start-up Plans for Self-Employment. and this can be accredited to the Higher Education, Some students plan for providing Education Services, both on-line and off-line; some plan for setting up cottage industries, some desire to work on enhancing Artificial Intelligence Services, and a few are determined to provide Social Services to the Society.

The dependence on other countries for fast development is next to impossible. The country where 45 percent of Indian population are still dependent on Agriculture, the country where more than **25 percent** are in BPL category —**Below Poverty Line**, where lakhs of Indian Population are unemployed, Visit Bharat @ 2047 seems to be an Illusion. The Indian Agriculture just contributes **25 percent to GDP** which predominates the Indian society.

CONCLUSION The growth of India in Digital Economy and the awareness about Artificial Intelligence has and will further revolutionize the society and will enable India to become Viksit Bharat@2047--within 25 years. India's Prime Minister vehemently

remarked that India will soon be among the 3-fastest growing economy. He linked the progress of the Indian Economy with the progress of the entire world which would generate ample job opportunities in this global world. The Youth can change the world, They can become Isaac Newton, Albert Einstein, or Steve Jobs—thereby re-creating the whole world. For this, the Higher Education will have to initiate the process as it is rightly said that ‘Everything is possible in this world. Firm determination can move heaven and earth....’

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