

Achieving Peace Goals 20 To Establish Global Peace In 2040

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Abstract- A scientist draws to discover computer, an architect draws to build 160 levels high-rise tower, a scientist draws to victory the Space. All drawings of dreams successfully implemented. According to the present world problems I have designed my dream APG 20 to Establish Global Peace in 2040. This research aims to show Achieving Peace Goals 20 in 2040 (APG 20 in 2040) to Achieve an Educated, an Ethical, a Healthy and a Happy Generation in 2040 (AEEHHG in 2040) in order to Establish Global Peace in 2040 (EGP in 2040) (Diagram 1). In another sentence, Establishing Global Peace in 2040 will be

achieved by Achieving an Educated, an Ethical, a Healthy and a Happy Generation in 2040 (AEEHHG in 2040). An Educated, an Ethical, a Healthy and a Happy Generation will be achieved in 2040 (AEEHHG in 2040) by Achieving Peace Goals 20 in 2040 (APG 20 in 2040).

Index Terms- resource management, humans' rights, women rights, Child abuse, research ethics, peace in the world, establishing global peace.

Diagram 1:



I. INTRODUCTION

The present world is results of what humans done both in positive and negative sides. Consequently, On the one hand many people are leaving with peace, on the other many are suffering from numerous types of problems. In fact, each era a great number of people had worked, sacrificed, straggled as well as done hard work in all sectors to contribute for humans and animals welfare both for their time and future world. We salute them and acknowledge their worthy contributions. May Allah give them reward! Sincerely, If scientists can discover aircraft, skyrocket, computer, victory the Space by proper using intellectuality, we all scientists and humans why cannot Establish Global Peace (EGP). Really, 'Establishing peace in the world' and 'Establishing Global Peace (EGP) concept is not equal. There are far difference, establishing peace in the world its two meanings

both are correct: First: If we could establish peace only in a part of a country. This meaning is correct because a country or a part of a country inside the world. Second: establishing peace everywhere in the world. On the other hand, Stablishing Global Peace (EGP) means establishing peace everywhere in the world. Therefore, I have designed 'Establishing Global Peace in 2040 (EGP). Of course, we might Establish Global Peace (EGP) in sha Allah "if Allah wills" by Achieving Peace Goals (APG) 20 in 2040 in order to develop an Educated, an Ethical, a Healthy And a Happy Generation (EEHHG). I have proposed following 20 goals. These APG 20 have been divided into four steps.

II. FIRST STEP

The first step includes six APGs, these are APG1. The establishing social hospital; APG2. Implementing research ethics

in all disciplines of research; APG 3. Establishing humans' legal rights regardless; APG 4. Confirming healthy food and drinks for all population of the world; APG 5. controlling drug abuse as well as APG 6. Eliminating misconducts and corruptions in medical, medicine and treatment approaches.

APG 1. Establishing Social Hospital

A hospital is a healthcare institution where patients are systematically treated by specialized staff and equipment or, more generally, an institution providing medical and surgical treatment and nursing care for sick or injured people¹. In fact, human has been consisted with body and soul. Mind is a part and parcel of human body. Place of mind is soul in human.

It is obvious that humans are facing and fighting with many types of character diseases, and shortage of mind's vitamins. At the same time, they are facing and fighting with numerous problems related to persons, families, societies, religions as well as nations. There are a lot of social problems that are social diseases in our societies such as illegally divorce, drug addicted, child abuses, not caring parents, killing innocent people, usury, irresponsibility, abusing of power and resources, accusation, backbiting, bribe, crime, terrorism and so on.

Indeed, hospital is known for treatment for diseases of health. Where is the 'Social Hospital'? It is vital for treatment the society that has been suffering from various types of diseases for a long time. Hence, establishing social hospital is essential in our societies, in every country to treatment humans' unexpected behavior, dishonesty, injustice, unethical activities, evil deeds, enemy, jealously and so on.

APG2. Implementing Research Ethics in All Disciplines of Research

Research ethics provides guidelines for the responsible conduct of research to ensure all research is conducted at a high ethical standard².

Research ethics provides guidelines for the responsible conduct of research, educates and monitors scientists conducting research to ensure a high ethical and a systematic acceptable standard³. It is worthwhile mentioning that the research ethics is a key part of advanced academic learning in all academic disciplines, as it prevents different forms of misconduct and fraud⁴. We should also remember that there is a huge list of unethical activities, many researchers as deviations from acceptable research practice⁵. The current world is depend on research. humans are depend on research and development forever. Unethical research is a obstacle in establishing global peace. We have to responsible and very serious in order to practice research ethics in all disciplines of research.

APG 3. Establishing Humans' Legal Rights Regardless

¹ Capolongo, S., Bottero, M. C., Lettieri, E., Buffoli, M., Bellagarda, A., Birocchi, M., ... & Gola, M. (2015). Healthcare sustainability challenge. In *Improving Sustainability During Hospital Design and Operation* (pp. 1-9). Springer, Cham.

² McKellar, K., & Toth, N. (2016). Ethical Considerations in Face-to-Face and Internet-Mediated Research with Teenage Populations. In *Perspectives on HCI Research with Teenagers* (pp. 29-59). Springer, Cham.

Humans' mind want to do or to achieve both what is useful and harmful in their present life and ultimately harmful for life after death. Hence, humans have to follow divine guidelines about their rights. People who well grounded in knowledge they can interpret divine guidelines about humans' legal rights regardless. So, if we want to protect ourselves from harm, distraction, disaster and so on we have to be thoughtful about what is good and what is evil in our daily life. Also, each person has to be responsible regarding legal rights and dignity of people in society regardless. If everybody attain his/her deserved justified rights consequently could be establish global peace.

APG 4. Confirming Healthy Food And Drinks For All Population Of The World

First of all we need healthy children and healthy other all age group of people to do work in order to achieve peace goals 20 in 2040 to establish global peace. Therefore, we have to ensure as much as possible healthy food and drinks for all population of the world.

APG 5. Controlling Drug Abuse

Drug abuse is a serious social problem in the contemporary world. Specially, our youths who are pillars of the future world. Drug addiction is destroying our young generation, addicted pregnant mothers give birth unhealthy baby. Drug abuse leads to do crime, evil deeds and unexpected behavior in personal life that creates problems in family, social business, official and political environment. Controlling Drug Abuse is utmost urgent subject.

APG 6. Eliminating Misconducts and Corruptions in Medical, Medicine and Treatment Approaches

Misconducts and corruptions in medical, medicine and treatment in the present world in developing countries is obvious. It is threat for human life and children those are pillars of the future country and the future world. Hence, we have to solve this problem by a systematic way. Teaching medical ethics and its practice is the best method to improve the present unexpected situation. Without healthy population we cannot imagine peace in the world.

III. SECOND STEP

The second step covers 6 APGs these are APG 7. Establishing women rights in all societies in all countries in the world; APG 8. Eliminating child abuse from the world; APG 9. Eliminating illiteracy from the world; APG 10. Including a mandatory subject ethics education in all classes from primary to PhD in all schools, colleges and universities; APG 11. Including mandatory subject comparative religion in all classes from primary to PhD in all school, college and university and APG 12.

³ Kiulah, B. M. (2013). A Discussion On The Ethical Issues Encountered In The Process Of Carrying Out Research.

⁴ Kruk, J. (2013). Good scientific practice and ethical principles in scientific research and higher education. *Central European Journal of Sport Sciences and Medicine*, 1(1), 25-29.

⁵ Kruk, J. (2013). Good scientific practice and ethical principles in scientific research and higher education. *Central European Journal of Sport Sciences and Medicine*, 1(1), 25-29.

Establishing inter religious harmony in all societies in all countries in the world.

APG 7. Establishing Women Rights in All Societies in All Countries in the World.

Healthy, happy and honest women means healthy, happy and honest husband, children and family. Such family leads to establish peace in society. So, women is the most important part of our global population. Women might be healthy, happy and honest if they attain their all deserved rights properly.

APG 8. Eliminating Child Abuse From the World.

Child abuse or child maltreatment is physical, sexual, psychological maltreatment, neglect of a child or children, especially by a parent or a caregiver. Child abuse may include any act or failure to act by a parent or a caregiver that results in actual or potential harm to a child, and can occur in a child's home, or in the organizations, schools or communities the child interacts with. The terms child abuse and child maltreatment are often used interchangeably, although some researchers make a distinction between them, treating child maltreatment as an umbrella term to cover neglect, exploitation, and trafficking. Different jurisdictions have developed their own definitions of what constitutes child abuse for the purposes of removing children from their families or prosecuting a criminal charge⁶.

Child labour refers to the exploitation of children through any form of work that deprives children of their childhood, interferes with their ability to attend regular school, and is mentally, physically, socially or morally harmful⁷. Such exploitation is prohibited by legislation worldwide^{8,9}.

A succession of laws on child labour, the so-called [Factory Acts](#), were passed in the UK in the 19th century. Children younger than nine were not allowed to work, those aged 9–16 could work 16 hours per day per the [Cotton Mills Act](#). In 1856, the law permitted child labour past age 9, for 60 hours per week, night or day. In 1901, the permissible child labour age was raised to 12.^{10, 11}. Our vision is Establishing Educated, Ethical, Healthy and Happy Generation (EEHHG) in 2040. Hence, we have to eliminate all types of child abuse from the world in order to attain (EEHHG) in 2040.

⁶ Child Abuse https://en.wikipedia.org/wiki/Child_abuse#Child_trafficking retrieved 19/12/19

⁷ "What is child labour?". International Labour Organization. 2012.

⁸ "Convention on the Rights of the Child". United Nations. Archived from the original on 3 October 2006. Retrieved 2006-10-05.

⁹ "International and national legislation - Child Labour". International Labour Organization. 2011.

¹⁰ Laura Del Col (West Virginia University). "The Life of the Industrial Worker in Nineteenth-Century England"

¹¹ "The Factory and Workshop Act, 1901"

¹² Jones, P. W. (2018). International policies for Third World education: UNESCO, literacy and development. Routledge.

¹³ Jones, P. W. (2018). International policies for Third World education: UNESCO, literacy and development. Routledge.

APG 9. Eliminating Illiteracy From the World.

It may appear facile to state that mass illiteracy and third-world poverty go hand in hand, but third-world governments invariably look to the eradication of illiteracy as both a means and a sign of entering a prosperous, modern world¹². UNESCO has been playing the most prominent role to attain the goal of global literacy at the heart of its endeavours ever since its foundation in 1946¹³. In the early 1990s, UNESCO estimated that perhaps 97% of the world's 650 million disabled persons were unable to read or write, leading to significant efforts throughout the developing world to ensure that all children with disabilities attended school through 'inclusive education' programmes¹⁴. Even the view of Shuman, Inkeles, and Smith is widely held, that "... the skill of reading and its later use are more important than any specific content learned in school." Because of the general lack of credible statistics, it is difficult to assess the extent of world illiteracy¹⁵.

Illiterate persons face many problem in the modern world. There are far deference between illiterate persons who were live in past and who are living in the present world. We have to identify causes and issues surrounding illiteracy then extend effort and policy to overcome this problem. Poverty is a major cause for child labour that prevents them going to school to learn reading and writing. If we want to ilmenite illiteracy from the world we have to ensure child' rights and abolish child labour.

APG 10. Including a Mandatory Subject Ethics Education in All Classes From Primary to PhD in All Schools, Colleges and Universities.

The Concise Oxford English Dictionary defines ethics as 'the science of morals, treatise on this, moral principles or rules of conduct'¹⁶. Ethics is a branch of philosophy that deals with morals. It is the philosophy of what is right and wrong¹⁷. Ethics is a branch of philosophy that theoretically, logically, and rationally determines right from wrong, good from bad, moral from immoral, and just from unjust actions, conducts, and behaviour¹⁸. Ethics education is essential for all humans. Many higher educated persons are doing corruptions and unethical deeds. Hence, to minimize corruptions and unethical deeds ethics education have to

¹⁴ Groce, N. E., & Bakhshi, P. (2011). Illiteracy among adults with disabilities in the developing world: a review of the literature and a call for action. *International Journal of Inclusive Education*, 15(10), 1153-1168.

¹⁵ Harman, D. (1970). Illiteracy: an overview. *Harvard Educational Review*, 40(2), 226-243.

¹⁶ Mewafarosh, R., & Naeem, F. (2016). Impact of business ethics and CSR on augmenting social responsibilities: a study of select companies. *Review of HRM*, 4(2), 11.

¹⁷ Shamoo, A. E., & Dunigani, C. D. (2000). Ethics in Research2 (44535B). *Proceedings of the Society for Experimental Biology and Medicine*, 224(4), 205-210.

¹⁸ Mujtaba, B. G. (1997, March). Corporate Ethics Training Programs. In *Developments in Business Simulation and Experiential Learning: Proceedings of the Annual ABSEL conference (Vol. 24)*.

be mandatory for all students in all classes in their education institutions from five to PhD.

Educational institutions have to include in classes from five to PhD following ethical subjects: in class five health ethics, in class six religious ethics, in class seven social and natural environmental ethics, in class eight responsibility and interfaith ethics, in class nine parental ethics, in class ten child care ethics. Likewise, in H.S.C 1st year food ethics, in H.S.C 2nd year neighbor ethics. In honors 1st year business ethics, 2nd year job ethics, in 3rd year teaching ethics as well as in 4th year medical ethics. Similarly, in master 1st year political ethics, in 2nd year research ethics as well as in PhD research ethics respectively.

APG 11. Including Mandatory Subject Comparative Religion in All Classes From Primary to PhD in All Schools, Colleges and Universities.

Misunderstanding about religions and religious practices is cause of frequently religious conflicts in several places in the world. Really, religious conflicts impact on specially economy of a country, world politics, social ecosystems, humans rights, religious rights ultimately obstacle in establishing global peach and harmony. The researcher think studying comparative religions is the best way to eliminate religious ignorance and to stop religious conflicts in the world. Hence, if we could manage teaching the comparative religions subject our students in all classes from primary to PhD in all schools, colleges and universities. Consequently, after 20 years we will find a generation that respect each other's believe and religious practices, could be established inter faith harmony that is essential to establish global peach.

APG 12. Establishing Inter Religious Harmony in All Societies in All Countries in the World.

Interreligious harmony to stop religious conflict from the Qur'anic perspective is an intellectual effort. It is a dynamic attempt to establish religious freedom, social justice and human dignity globally. A large number of the world's population including both Muslims and people of other faiths are amazingly ignorant about the importance of interreligious harmony. Therefore, religious conflict and unexpected clashes among them regarding religious issues in some places around the world take place. Hence, scholars from every religion have the crucial responsibility of conducting research in developing global interreligious harmony in order to eradicate religious conflict on religious issues. To elucidate interreligious harmony Muslim scholars could develop comprehensive and uncontroversial research from the Qur'anic standpoint.

IV. THIRD STEP

The third step comprises 6 APGs such as APG 13. Confirming proper resource management to protect natural ecosystem and environment; APG 14. Creating job opportunity for all youth regardless; APG 15. Protecting biodiversity; APG 16. Confirming sufficient green areas in all countries in the world; APG 17. Implementing business ethics in all companies in all countries around the world and APG 18. Synthesis between science and spirituality.

APG 13. Confirming Proper Resource Management to Protect Natural Ecosystem and Environment.

There are many types of resources in the earth such as animal resources, plant resources, mineral resources, human resources and so on. Abusing resources is a key cause for social and natural disaster. Hence, to better utilize these resources proper resource management is a vital subject in order to protect natural ecosystem and environment.

APG 14. Creating Job Opportunity for All Youth Regardless.

Youth want to do work. They never like to do evil if they get opportunity to do good. Of course there have exceptional cases. But most majority youth like to maintain a discipline life. So, job crises is a big problem in the world. Diabetic as mother of all disease likewise job crises is mother of social problems. If youth can be busy with their job they will not get time to think and do evil. Hence, within 2040 we might confirm job opportunities for all youth.

APG 15. Protecting Biodiversity.

Biodiversity is aesthetic natural resource. Natural environment can be destroyed if biodiversity will not be protected. Hence, humans are always depended on biodiversity. We cannot establish global peace unless protect biodiversity. For protecting biodiversity proper resource management policy is a vital subject in the current world.

APG 16. Confirming Sufficient Green Areas in All Countries in the World.

Green area is life support of human and other bio-diversity. If we follow natural environment scientists suggestions we could achieve our expected goal in confirming sufficient green areas in all countries in the world.

APG 17. Implementing Business Ethics in All Companies in All Countries Around the World.

Business ethics might play important role to produce healthy and environmental and humans friendly products. Businessman have a great role and opportunity to contribute in peace establish agenda. Never can be achieved global peace without contribution of businessmen. They can contribute by financial supporting and following business ethics.

APG 18. Synthesis Between Science and Spirituality.

Synthesis between science and spirituality is essential. Spirituality is a vital subject for scientists, leaders and general people to protect resources and technology from abuse. Spirituality helps scientists to utilize research ethics in order to stay away from harmful inventions that degrade humans' nature, morality, humanity, and social and natural ecosystems. Spirituality teaches humans to be united on truth, ethics, justice, ideology, humanity, responsibility and so on. If people are harmonized with these holistic qualities, they will never abuse their power, resources and technology. Subsequently, could be achieved global peace.

V. FOURTH STEP

The fourth step contains two APGs, these are APG 19. Increasing practice of human and environment friendly fair politics in all countries around the world as well as APG 20. Proper use of political power, science and technology in all societies in all countries in the world.

APG 19. Increasing Practice of Human and Environment Friendly Fair Politics in All Countries Around the World.

As long as possible our leaders are endeavoring to improve all sectors in all countries in order to attain expected goal that human and environment friendly fair politics in all countries around the world. It is a team work; people have to help government and government always have to be as much as possible model of justice as well as improve global cooperation in protecting natural and social environment all over the world.

APG 20. Proper Using of Political Power, Science and Technology in All Societies in All Countries in the World.

If we want to establish global peace, we have to proper use our power, science and technology in all societies in all countries all over the world. APG 20 could be achieved if we can achieve APG1-APG19.

VI. CONCLUSION

All beneficial expected subjects could be included among peace goals 20. If we can achieve these goals consequently might be established global peace. Everybody will get his/her legal justified rights. It is very difficult to achieve these goals but not impossible. We have to pay attention to these goals, and try to achieve according to our ability, opportunity and responsibility. These goals are for universal interest rather than personal interest. If we everybody play our important role from our stage, of course we might attain global peace. Medea could play a vital role to make popular this movement and motivate people to support it. If our honorable leaders might approve and motivate people to support these goals it could be easy to achieve peace goals 20 to establish global peace in 2040.

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